



# AMDANGA JUGAL KISHORE MAHAVIDYALAYA

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**NAAC Accreditation Grade 'B'**



**E-PROSPECTUS**

**SESSION: 2024-25**

## Content

| <i>Topic</i>  | <i>Page No</i> |
|---|----------------|
| 1. Evolution  | 1              |
| 2. About The College                                | 3              |
| 3. Vision   | 3              |
| 4. Mission  | 4              |
| 5. Infrastructure                                   | 4              |
| 6. College at a Glance                              | 4              |
| 7. Message from the President of the Governing Body | 5              |
| 8. From the Desk of the Principal                   | 6              |
| 9. UG Courses Offered                               | 7              |
| 10. Eligibility Criteria                            | 7              |
| 11. Guidelines For Admission                        | 7              |
| 12. Intake Capacity                                 | 8              |
| 13. Subject Combination (CBCS)                      | 8              |
| 14. About CBCS                                      | 9              |
| 15. Fees Structure                                  | 10             |
| 16. Course Distribution                             | 11             |
| 17. Faculty   | 12             |

## Evolution



**Jugal Kishore Ghosh  
(1909-1993)**

Chief Patron of this college and the donor of the land on which the present college building stands, Jugal Kishore Ghosh (1909-1993) was a pioneer of education in this region. He was a man of enterprise and vision, and his drive to imbibe advance educational opportunities in this region, he had donated land and building for the foundation of this college. The dream that he had of establishing an institution for higher learning, was finally realized on 2007. Since then, the academic staff of this college has been working relentlessly to realize the noble goal envisioned by the late Jugal Kishore Ghosh. Late Mohit Ghosh, son of Sri Jugal Kishore Ghosh, was also closely attached to the functioning of this college. Since 2015, under the able supervision of the newly appointed Principal Dr. A.M.Roy and under the guidance of Janab Rafiqur Rahaman, President of the newly constructed Governing

*“Our ambition is to unfold the sources of India in the profound plane of human nature”*

-Sarvepalli Radhakrishnan

## About the College

Ours is an institute with a history of nascent origin, however, moving with steadfast pace toward excellence and grafting its august presence in the national map of higher education and research.

Founded officially on 20<sup>th</sup> July, 2007, *Amdanga Jugal Kishore Mahavidyalaya* is the crest jewel of the people of Amdanga and adjoining area and an epitome of their dream and demand. The institute started its maiden journey with an extremely limited capacity with a five-roomed small one-storied building, 5 nos. of guest faculties, 2 nos. of casual non-teaching staff and just 57 nos. of enrolled students. With time it achieved a number of milestones and commendable success in developing an academic and administrative infrastructure, although a long way is yet left untraversed. Today the college is sprawled over 2 acres of land by the side of NH-34 with two spacious building – “*Kalam Bhavan*” and the newly built “*Bankim Bhavan*” with adequate number of state-of-the-art classrooms, offices, common rooms, gymnasium, modern washrooms and more than thousand students and above 30 numbers of fulltime teachers.

While climbing on its vision of disseminating knowledge and education that globalizes the self and liberates the soul, this institute fosters a lofty mission to contribute remarkably in nation-building by rearing up a community of pupil who are multi-skilled, law-abiding, environmentally conscious, and dutiful as well as to frame an economically viable future for all stakeholders.

From 2023-24 4-year Undergraduate Programme and 3-year Undergraduate Programme Under Curriculum and Credit Framework for Undergraduate Programmes Based on National Education Policy, 2020. The institute currently offers courses on arts stream only, both Honours/Major (in Bengali, Education, English, History, Philosophy and Political Science) and Minor courses (in Arabic, Bengali, Education, English, History, Philosophy, Physical Education, Political Science and Sanskrit) at the UG level with accommodating capacity of more than twelve hundred students. CCFUP (Curriculum and Credit Framework for Undergraduate Programmes) curricula have been introduced in undergraduate courses from the current academic year 2023-24. ICT enabled classrooms make learning both appealing and interesting. The Central Library of the College with a stock of more than four thousand books along with the adjoining Reading Room is one of the best of its kind.

## Vision

Production and dissemination of knowledge and education that globalizes the self and liberates the soul in consonance with the institute’s motto:

*“Biswasathey jogejetha biharo  
sei khane jog tomarsathey aamaro.”*

## Mission

The institute fosters dedicated mission to realize its vision:

Shaping up environmental, social, cultural and scientific sensibilities conducive to ideas and ideals of nation-building.

- To create a community of pupils who are multi-skilled, independent, law-abiding, and helpful young citizens.
- To disseminate education that shapes up economically viable future of all and the nation at large.
- To promote and provide with equal opportunities through academic and administrative practices.

## Infrastructure

- One three storied and one four storied buildings containing airy and well illuminated classrooms with good acoustics.
- State-of -the-art equipment including ICT Enabled Classrooms, Seminar Room, Computer Lab, Library, and Free Wi-Fi facilities.
- Other infrastructural facilities like Gymnasium and Yoga Room, Girls' and Boys' Common Rooms, Table Tennis Room, Cycle Stand, Canteen, Ramp, Gardens, Lawn, Pedestrian Friendly Pathways, Open Stage, Sick Room.
- Special infrastructural facilities including Water cooler and Water purifiers, Fire-fighting equipment, Sanitary Pad vending machine with incinerator, Automatic Sanitizer Dispenser and Fogging Machine, Generator.
- Various students' support cells like Internal Complaint Cell, Grievance Redressal cell, Anti-Ragging cell, Kanyashree cell, Aikyashree Scholarship and Oasis Scholarship cell, Women's Forum etc.

## College at a Glance

Amdanga Jugal Kishore Mahavidyalaya, established in 2007, has come a long way in providing social and educational assistance mostly to the underprivileged section of the society. The college offers numerous facilities and is located advantageously over the National High Way (NH-34) which provides easy access to it. The College staff is dedicated towards bringing quality education to the village communities settled around this college.

## Message from the President of the Governing Body

Amdanga Jugal Kishore Mahavidyalaya used to be managed by a Preparatory Committee since its inception till 2015, when its first Governing body was formed, and I was fortunate enough to be selected its first President. The college has progressed manifold since then. We have been able to purchase new land adjacent to the college for future development. A new four storied building have been constructed by utilizing MSDP fund of about six crores. Generator, computers, Library equipment and additional books have been obtained from Bidhayak Elaka Unnayan Prakalpa” (BEUP) of Government of West Bengal. Rajyasabha MP Sri Kunal Ghosh has provided us with fund for construction of Computer lab and Library Room.

I am also very pleased to announce that this college takes a proactive and student friendly attitude towards student support issues. Various scholarship schemes of West Bengal Government have been introduced in this college. Teachers and non-teaching staff take an active interest in these matters so that not a single eligible candidate misses her/his opportunity of availing the benefits of these scholarship. These schemes are seen as means of providing equal opportunities to the girl students, students of various reserved communities and minority communities.

This progress could not have been possible without the collaborative efforts of its students, teachers, non-teaching and administrative staff of the college under the able guidance of the Principal of the college Dr. Roy. Our Governing body has always been very supportive of their endeavours



**Janab Rafiqur Rahaman**



## From the Desk of the Principal

*“The highest education is that which does not merely give us information but makes our life in harmony with all existence”*

*-- Rabindranath Tagore*



**Dr. Anadi Mohan Roy**

It has been almost six years since I joined this college. I am glad to inform that with commendable support from our President Janab Rafiqur Rahaman; honourable MLA of Amdanga, the Members of the Governing Body, Teaching and non-Teaching staff including my beloved students the college has made considerable progress in the last few years.

We can now display proudly one new four storied building along with the existing one in our premises. These buildings have all the features of a state-of-the-art higher educational institute which include smart and airy classrooms, Wi-Fi enabled campus, a large library, Seminar Room, canteen, several water purifiers, water cooler, firefighting equipment and a literally Green Campus. We have recently obtained UGC affiliation under 2(f) and 12(B) schedule of UGC Act of 1956 and are now eligible to seek assistance from University Grants Commission for infrastructural and academic upliftment.

Last one and a half year was a trying time for all of us. Teacher-student direct interaction, the backbone of any educational institution, was restricted due to the pandemic. But we have successfully overcome the obstacles by upgrading our networking system to enable our teachers to take hassle-free online classes on a regular basis.

I would like to conclude with the assurance that I will always be there for each and every student, teacher, and non-teaching staff of the college and hope that they will try their level best to uplift this institution to its fullest potential.

## UG Courses Offered under the Curriculum and Credit

| B.A. Honours/<br>Major Subjects<br>(For 4-year Hons Programme)  | B.A.<br>Minor Subjects<br>(For 3-year Multidisciplinary<br>Programme)  |
|---|--|
| <ol style="list-style-type: none"> <li>1. BENGALI</li> <li>2. ENGLISH</li> <li>3. HISTORY</li> <li>4. PHILOSOPHY</li> <li>5. POLITICAL SCIENCE</li> <li>6. EDUCATION</li> </ol> | <ol style="list-style-type: none"> <li>1. BENGALI</li> <li>2. ENGLISH</li> <li>3. ARABIC</li> <li>4. SANSKRIT</li> <li>5. HISTORY</li> <li>6. PHILOSOPHY</li> <li>7. POLITICAL SCIENCE</li> <li>8. EDUCATION</li> <li>9. PHYSICAL EDUCATION</li> </ol> |

## Undergraduate Programs (CCFUP)

Keeping in mind the demands of a global society, Amdanga Jugal Kishore Mahavidyalaya offers up-to-date courses for the holistic development of its students. Each and every faculty is staffed by competent and reputable teachers who are dedicated to fulfilling the need of the students.

The courses presently offered in this college are as follows:





## Eligibility Criteria

A candidate taking up Honours in a subject must have obtained:

- A minimum of 50% marks in the aggregate and 45% marks in the subject or related subject at the previous qualifying examination. In case of Music (Hons.) 45% marks in the aggregate and 45% marks in the subject Music in the previous qualifying examination

OR

55% marks in the subject or related subject in the previous qualifying examination

OR

50% marks in the aggregate when the candidate has not studied the subject in his/her previous qualifying examination provided all other clauses are satisfied

- Candidates belonging to the Scheduled Caste or Scheduled tribe category must have obtained 40% marks in the aggregate and 40% marks in the subject/related subjects at the previous qualifying examination (10+2 level) for being eligible for admission in the Honours programme of study.

However, if in any Honours subject, the number of applications is so low that even the permitted intake of the college cannot be filled up, then the Principal/Teacher-in-charge may use his/her discretionary power to relax the minimum requirement criteria for admission in that particular subject. A written communication in that regard must reach the Registrar for consideration of that decision for final approval by the Vice Chancellor of the University and the decision will be communicated to the Dept. of Higher Education, Govt. of West Bengal.



## Guidelines for Admission

A candidate who has passed the Higher Secondary (10+2) or its equivalent level examination is eligible to seek admission to the First Semester of the Eight Semester B.A./B.Sc./B.Com./BBA (Hons and Hons. with Research) or B. A. Music. (Hons. and Honours with Research) or in the First Semester of Sixsemester Multidisciplinary B.A./B.Sc./B.Com. Course of studies provided he/she has also passed in English having full marks not being less than 100.

- In any case, where there is an ambiguity regarding the admissibility of a particular examination at the Higher Secondary (10+2) level of study, the matter shall be referred to the Equivalence Committee of the University who shall determine the eligibility of the said examination.

- However, no candidate, in general shall be allowed for admission in the course after a lapse of more than 3 years from the year of passing the previous qualifying examination. Those desirous to do so need to seek prior permission from the University authority.

- The year of admission shall not be taken into account while calculating 3 years from the year of passing the previous qualifying examination.

- However, in exceptional cases a candidate may be allowed for admission after 3 years of the previous qualifying examination, but, within 3 years after discontinuation of a recognized regular Course of Study. Those desirous to do so will seek permission from the University Authority. This exception is valid for both 4-year (Hons/Hons. with Research) and 3-year Multidisciplinary UG programmes of study.

- For the purpose of determining eligibility for admission to the 4-year Honours Course, aggregate marks shall be calculated by adding the marks of top four subjects in order of marks secured by a candidate. However, marks in compulsory Environmental Education/Studies shall not be taken into account

for calculation of aggregate marks. If the subject “Environmental Science” is studied as an elective subject of 100 marks, it may be taken into account for the purpose of determining the aggregate marks.

- For the purpose of determining eligibility for admission to the 3-year Multidisciplinary UG programme of study, aggregate marks shall be calculated by adding the marks of top four subjects in order of marks secured by a candidate. However, marks in compulsory Environmental Education/Studies shall not be taken into account for calculation of aggregate marks. If the subject “Environmental Science” is studied as an elective subject of 100 marks, it may be taken into account for the purpose of determining the aggregate marks.

## Intake Capacity

### Honours/ Major Program

| Subject       | UR | SC | ST | OBC-A | OBC-B | PWD | EWS | Total |
|---------------|----|----|----|-------|-------|-----|-----|-------|
| Bengali       | 39 | 19 | 5  | 9     | 6     | 3   | 9   | 87    |
| English       | 27 | 13 | 4  | 6     | 4     | 2   | 6   | 60    |
| History       | 39 | 19 | 5  | 9     | 6     | 3   | 9   | 87    |
| Political Sc. | 39 | 19 | 5  | 9     | 6     | 3   | 9   | 87    |
| Education     | 39 | 19 | 5  | 9     | 6     | 3   | 9   | 87    |
| Philosophy    | 27 | 13 | 4  | 6     | 4     | 2   | 6   | 60    |

### Minor Program

| Subject          | UR  | SC  | ST | OBC-A | OBC-B | PWD | EWS | TOTAL |
|------------------|-----|-----|----|-------|-------|-----|-----|-------|
| Bachelor of Arts | 550 | 269 | 73 | 122   | 86    | 61  | 122 | 1222  |



## Subject Combination

**4 Year Undergraduate Programme (Honours) Table 1**

| Sl. No. | MAJOR             | Minor-1<br>(any one)             | Minor-2<br>(any one)                   |
|---------|-------------------|----------------------------------|--|
| 1       | Bengali           | History / Philosophy             | Political Science/ Arabic/ Education   |
| 2       | English           | Bengali / History                | Education / Political Science/Sanskrit |
| 3       | History           | Political Science/<br>Philosophy | Bengali /Education/Arabic              |
| 4       | Philosophy        | History / Political Science      | Education/Sanskrit/Arabic              |
| 5       | Education         | Bengali/ Philosophy              | History/ Sanskrit/Arabic               |
| 6       | Political Science | History/Bengali                  | Education/ Philosophy/Sanskrit         |

**3 Year Multidisciplinary UG Programme: Table 2**

| Sl. No. | MA                 | MB<br>(any one)                  | MC<br>(any one)                         |
|---------|--------------------|----------------------------------|---|
| 1       | Bengali            | Political Science/Philosophy     | Arabic / History                        |
| 2       | English            | History/Political Science        | Education/ Sanskrit/ Physical Education |
| 3       | History            | Education/Political Sc.          | Bengali / English                       |
| 4       | Philosophy         | Political Science/History        | Education / Arabic                      |
| 5       | Education          | Political Science<br>/Philosophy | Bengali / Sanskrit/English              |
| 6       | Political Science  | Physical Education/History       | Philosophy / English                    |
| 7       | Arabic             | Bengali/Political Sc.            | English / Physical Education/History    |
| 8       | Physical Education | History/Bengali                  | Political Sc. / Sanskrit                |
| 9       | Sanskrit           | Bengali /Philosophy              | History / Political Sc.                 |



AEC = English Communication / MIL (Bengali) for 1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> Semester

SEC = a) For Honours: 4<sup>th</sup>, 5<sup>th</sup> & 6<sup>th</sup> Semester (each Semester one paper, Total 3 paper)

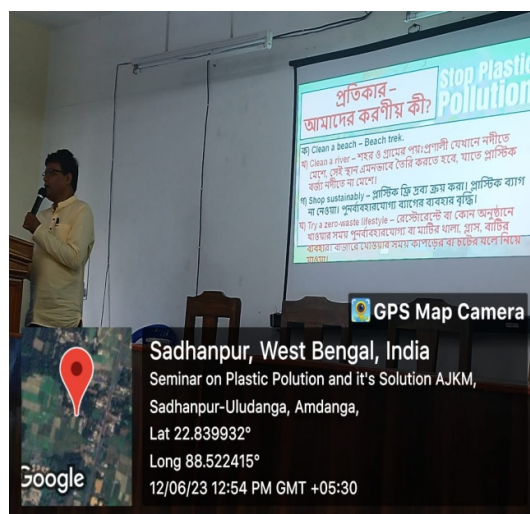
b) For Multidisciplinary Programme: 4<sup>th</sup>, 5<sup>th</sup> & 6<sup>th</sup> Semester (each Semester one paper, Total 3 paper)

VAC = For all students 1<sup>st</sup> & 2<sup>nd</sup> Semester (each Semester one Subject, Total 2 Subject)

a) Environmental Studies

b) Value of Yoga and Meditation in Life

MDC=To be chosen latter on





## 1.Choice of Courses under the Curriculum and Credit Framework for Undergraduate Programs (CCFUP) based on NEP 2020

### (A) 4-year UG (Honours /Honours with Research) Course of Studies:

Candidates will have to choose a **single major discipline** and **any two minor disciplines** along with the requisite numbers of AEC, SEC, MDC & VAC along with **internship** as shown in Table3 & 4. The combination of major and two minor disciplines for the students admitted in 4year UG (Honours / Honours with research) is given in Table 1.

### (B) 3-Year Multidisciplinary Undergraduate (UG) programme of study:

A candidate is required to choose **any three subjects from the choice of subjects given in table 2.**

(C) Students of 4 Year Honours Programme are advised to follow Table 3 and students of Multidisciplinary Programme are advised to follow Table 4 for the entire course structure.





**2. Structure of the 4-year Undergraduate Programme  
(Honours) Table 3: Semester-wise and Course  
category-wise distribution of credits**

| <b>SEMESTER</b>                      | <b>Major(DSC)</b>  | <b>Minor</b>                 | <b>MDC</b>      | <b>AEC</b>      | <b>SEC</b>      | <b>VAC</b>      | <b>Internship</b> | <b>Total Credits</b> |
|--------------------------------------|--|------------------------------|-----------------|-----------------|-----------------|-----------------|-------------------|----------------------|
| <b>I</b>                             | <b>DS-1(5),DS-2 (5)</b>                                  | <b>MA-1 (5)</b>              |                 | <b>AE-1 (3)</b> |                 | <b>VA-1 (3)</b> |                   | <b>21</b>            |
| <b>II</b>                            | <b>DS-3(5),DS-4 (5)</b>                                  | <b>MB-1(5)</b>               |                 | <b>AE-2(3)</b>  |                 | <b>VA-2(3)</b>  |                   | <b>21</b>            |
| <b>III</b>                           | <b>DS-5(5),DS-6 (5)<br/>DS-7(5)</b>                      | <b>MA-2 (5)</b>              |                 | <b>AE-3 (3)</b> |                 |                 |                   | <b>23</b>            |
| <b>IV</b>                            | <b>DS-8(5),DS-9 (5)<br/>DS-10(5)</b>                     | <b>MB-2 (5)</b>              | <b>MD-1 (3)</b> |                 | <b>SE-1 (3)</b> |                 |                   | <b>26</b>            |
| <b>V</b>                             | <b>DS-11(5),DS-12 (5)</b>                                | <b>MA-3(5)</b>               | <b>MD-2(3)</b>  |                 | <b>SE-2(3)</b>  |                 | <b>2</b>          | <b>23</b>            |
| <b>VI</b>                            | <b>DS-13 (5),</b>  | <b>MB-3</b>                  | <b>MD-3</b>     |                 | <b>SE-3</b>     |                 |                   | <b>21</b>            |
|                                      | <b>DS-14 (5)</b>   | <b>(5)</b>                   | <b>(3)</b>      |                 | <b>(3)</b>      |                 |                   |                      |
| <b>Exit with Major After 3 years</b> | <b>70</b>  | <b>30</b>                    |                 | <b>9</b>        | <b>9</b>        | <b>6</b>        | <b>2</b>          | <b>135</b>           |
| <b>VII</b>                           | <b>DS-15(5),<br/>DS-16(5)<br/>DS-17(5)</b>               | <b>MA-4 (5)<br/>MB-4 (5)</b> |                 |                 |                 |                 |                   | <b>25</b>            |
| <b>VIII</b>                          | <b>DS-18(5),<br/>DS-19(5)<br/>DS-20(5),<br/>DS-21(5)</b> |                              |                 |                 |                 |                 |                   | <b>20</b>            |
| <b>Credit</b>                        | <b>105</b>   | <b>40</b>                    | <b>9</b>        | <b>9</b>        | <b>9</b>        | <b>6</b>        | <b>2</b>          | <b>180</b>           |

**DS: Discipline specific core course, MA: Minor discipline1, MB: Minor discipline2**

**Credit (5) distribution:(a) Lab-based Courses: L=3,T/P=2,(b) Non-Lab based Courses:**

**1. L=4, T/P=1**

**(c)Field-based courses: P=5,(d)Music as a Major/ Minor discipline, credit distribution: L =1/2,P =4/3**

Structure of the 3-Year Multidisciplinary UG Programme  
Table 4: Semester-wise and course category-wise distribution of credits

| SEM     | Core course (A) | Core course (B) | Core course (C) | MDC     | AEC     | SEC     | VAC     | Internship | Total credits |
|---------|-----------------|-----------------|-----------------|---------|---------|---------|---------|------------|---------------|
| I       | MA-1(5)         | MB-1(5)         | MC-1(5)         |         | AE-1(3) |         | VA-1(3) |            | 21            |
| II      | MA-2(5)         | MB-2(5)         | MC-2(5)         |         | AE-2(3) |         | VA-2(3) |            | 21            |
| III     | MA-3(5)         | MB-3(5)         | MC-3(5)         |         | AE-3(3) |         |         | 2          | 20            |
| IV      | MA-4(5)         | MB-4(5)         | MC-4(5)         | MD-1(3) |         | SE-1(3) |         |            | 21            |
| V       | MA-5(5)         | MB-5(5)         | MC-5(5)         | MD-2(3) |         | SE-2(3) |         |            | 21            |
| VI      | MA-6(5)         | MB-6(5)         | MC-6(5)         | MD-3(3) |         | SE-3(3) |         |            | 21            |
| Credits | 30              | 30              | 30              | 9       | 9       | 9       | 6       | 2          | 125           |

MA: Core course from discipline1, MB: Core course from discipline2, MC: Core course from discipline 3

Credit (5) distribution: (a) Lab-based Courses: L=3, T/P=2,(b)Non-Lab based Courses: L=4, T/P= 1

(c)Field-based courses: P=5, (d) Music as a Major/ Minor discipline, credit distribution: L=1/2, P =4/3



## Fees Structure

| S.L. No.                  | Head of Account                   | Amount (Rs)              |                             |
|---------------------------|-----------------------------------|--------------------------|-----------------------------|
|                           |                                   | 4 Year Honours/<br>Major | 3 Year<br>Multidisciplinary |
| 1                         | Admission Fee                     | 300                      | 300                         |
| 2                         | Library Digitalization (Koha)     | 250                      | 150                         |
| 3                         | Building Repair & Maintenance Fee | 300                      | 300                         |
| 4                         | Internal Exam Fee                 | 250                      | 200                         |
| <b>Session Charge</b>     |                                   |                          |                             |
| 5                         | Id Card                           | 70                       | 70                          |
| 6                         | College Games & Sports            | 90                       | 90                          |
| 7                         | Magazine Fee                      | 100                      | 100                         |
| 8                         | Students Aid Fund                 | 10                       | 10                          |
| 9                         | Students Health Home              | 10                       | 10                          |
| 10                        | Website Development Fee           | 70                       | 70                          |
| 11                        | Electric & Internet               | 300                      | 300                         |
| 12                        | Development Fee                   | 300                      | 300                         |
| 13                        | Cultural Programme Fee            | 150                      | 150                         |
| 14                        | Others                            | 200                      | 150                         |
| <b>Total Amount (Rs.)</b> |                                   | <b>2400</b>              | <b>2200</b>                 |

*N.B: No online Application Charge for New Admission 2024-25 session.*

**\* Additional Charges for Practical (Education Hons): Rs-150/- for 1<sup>st</sup> 2<sup>nd</sup> & 3<sup>rd</sup> Sem**

**\* Additional Charges for Practical (Physical Education B.A. Programme): Rs: 150/- only for 1<sup>st</sup>sem**

**Monthly Tuition Fees: a) For Honours : Rs.-75/-**

**b) For General : Rs.-50/-**

### Help Desk for Admission

**Mobile**

1. 9883326768, 2. 7003373122

3. 8945935863

**Mail Id: amdangacollege@gmail.com**

## Faculty

### Bengali



Rachana Roy  
*Associate Professor*



Dr. Tousif Ahmed  
*Assistant Professor*



Dr. Falguni Tapadar  
*Assistant Professor & HOD*



Bratati Bhattacharyya  
*State Aided College Teacher-II*



Siddhartha Biswas  
*State Aided College Teacher-I*



Dr. Sutapa Dutta Ghosh  
*State Aided College Teacher-*



Rakesh Banerjee  
*Facilitator*



## English



Sudipta Roy  
*Assistant Professor*



Samim Reza  
*Assistant Professor & HOD*



Swapna Roy  
*State Aided College Teacher-I*





## History



Chirantan Dasgupta  
Associate Professor



Debjani Biswas  
Assistant Professor & HOD



Dr. Subrata Kumar Mal  
Assistant Professor



Annapurna Misra Roy  
State Aided College Teacher-II



Joshita Dutta  
State Aided College Teacher-II



Educational tour to Indian Museum



Educational tour to Alipuri Jail Museum



Publication of Wall-Magazine



Quiz Programme



State-level Seminar in Gandhi Smarak Sangrahalay



Students'Seminar



Covid Awareness Programme



Cultural Programme



## Philosophy



Bithika Saha  
*Assistant Professor*



Dr. Joyeeta Addya  
*Assistant Professor & HOD*



Dr. Sanghamitra Shina  
*Assistant Professor*



Piu Das  
*State Aided College Teacher-II*



Ankita Chatterjee  
*State Aided College Teacher-I*



## Education



Dr. Sukesh Biswas  
*Assistant Professor & HOD*



Shohidul Islam  
*State Aided College Teacher-I*



Kamrun Nahar  
*State Aided College Teacher-I*



Rebeka Khatun  
*State Aided College Teacher-II*





## Political Science



Dr. Rudra Prasad Roy  
*Associate Professor & HOD*



Tapas Paul  
*Assistant Professor*



Milon Ghosh  
*State Aided College Teacher-I*



Ankita Das  
*State Aided College Teacher-II*



Md Samim  
*State Aided College Teacher-II*



## Sanskrit



Sarmistha Mondal  
*State Aided College Teacher-I*



Ankita Ghosh  
Facilitator

## Arabic



Md Golam Mortaja  
*State Aided College Teacher-II*



Mahabubar Rahaman  
*State Aided College Teacher-I*

## Physical Education



Md. Wasim Aktar  
State Aided College Teacher



Namita Paul  
Facilitator



## Non- Teaching Staff



Debprasad Ghosh  
*Clerk(Gr-C)*



Basanti Dhara  
*Clerk(Gr-C)*



Soheli Aktar  
*Peon (Gr-D)*



Tanmoy Das  
*Peon (Gr-D)*



SkSariful Islam  
*Guard(Gr-D)*



## Office Assistant (Casual)



**Santu Chakroborty**  
**Casual Assistant**



**Wahid Alam**  
**Casual Assistant**



**Ikbāl Hasan**  
**Casual Assistant**



**Injamul Hoque**  
**Casual Assistant**



**Nijamuddin**  
**Casual Assistant**

## General Information

### Attendance

According to Choice Based Credit System 5 marks is allotted for attendance. For students it is mandatory to attend at least 75% of lectures failing which he or she will be declared as non collegiate (NC). These students have to pay a certain amount of fees (as determined by WBSU) in order to appear at University examinations. Students who fail to maintain at least 60% attendance will be declared as dis-collegiate (DC). These students will not be allowed to appear at University examinations.

### College Examination System

At the end of each semester final examinations are conducted by WBSU. However during each semester students are prepared through several evaluation methods like formative evaluation, continuous internal assessments and internal assessment which are conducted by college teachers.

### Facilities

The college offers multiple facilities to its students. These include *smart class room*, *Seminar Hall*, a well-stocked *digital library*, a *modern gymnasium*, provisions for *indoor/outdoor games*, *refined drinking water* as well as a *pocket friendly canteen and free wifi zone*. These facilities encourage students to spend more time in the college and to make them feel at home.

### Library

The college presently houses a sizeable library. Relevant academic books, as well as books pertaining to the interest of young learners are freely available to the pupils of the college. The collection of text books is quite diverse and expansive. There is a prompt and smoothly functioning system of borrowing and returning books from the library. New books are regularly purchased to keep abreast of developments in the curriculum. Irregular lending and returning of books are fined by the college. A complete digitization of the library as per “*KOHA*” norms.

This will make the college library more accessible to the students. Further, the newly revamped library shall offer computer facilities for the students.

## Public Information

Amdanga Jugal Kishore Mahavidyalaya is a state-aided Higher Educational Institution affiliated under West Bengal State University and recognized by the 2(f) and the 12 B schedule of UGC. This Institution is Governed by the Governing Body of the college, formed as per West Bengal Universities and Colleges (Administration and Regulation) Act of 2017, and regulations and instructions issued from time to time by the Government of West Bengal, UGC and West Bengal State University. Being an abode of quality education, our institution is conscious of making ideal citizens. To meet this purpose the institution has designed several bodies/cells and programs that may contribute to social well-being through the training of the students. Governing Body of the college supervises the day-to-day functioning of the college through these various Committees, Councils and Cells which are the followings.

### IQAC

To actualize the Vision and Mission of the college and to ensure quality in academic and cocurricular activities, an IQAC has been formed with internal and external members who are functioning together towards quality enhancement through internalization of quality culture and institutionalization of best practices.

- In the previous years IQAC has collaborated with various academic departments and administrative bodies of the college in organizing Seminars and workshops of academic and administrative nature.
- IQAC has also collaborated with other reputed Higher Educational Institutions in organizing Seminars and workshops of academic and administrative nature and Resource Sharing with some partner colleges.
- IQAC members have also been involved in organizing extension activities like tree planting health camps, awareness campaigns, excursions and cultural programmes both within and outside the campus.

### Games & Sports

The college offers various facilities for sports activities such as footballs, cricket, badminton, volleyball, carom etc. Students are also encouraged to participate in university sports conducted every year by WBSU. The annual sports event is widely participated by the students of this college.

### NSS

NSS UNIT-I has been established in 2017. guided by faculty staff, the NSS volunteers participate in various kinds of social work. campus cleaning, campaigning for health awareness and environmental protection are the diverse activities undertaken by the NSS volunteers, who are selected among the pupils

of this college. The college is associated with numerous social welfare activities. As preparatory step to opening of an National Service Scheme Unit, this college organized a Thalassaemia Camp. Recently, an NSS Unit has been opened in this college and is being managed under the supervision of faculty teachers. The college also hosts Health Camp every year for rendering free medical services. Medical attention for students can be obtained at minimum cost from Student's health Home , to which this college is securely attached.

### Community Outreach

Community outreach programmes are regularly undertaken by this college to involve the students into activities that are social in nature. It is the intension of this college that the students should not remain confined to mere class rooms sessions, but they should engage themselves in community outreach. Community outreach programmes are aimed towards inculcating values within students and such programmes have two fold effect such as they help to foster social awareness in the pupils and also to foster aides to underprivileged communities. A bonding occurs between the institution and the community through the various outreach programmes planed each other. Among the various programmes undertaken recently by this college, Dengue Prevention Camp and Literacy awareness camp are notable.

### Educational Tour

This college invokes educational tours for students. In some cases, educational tour is a part of the students curriculum. The college takes special care to involve students in excursion to historical places and to the locations rich in educational values. The Bengali, History, Political Science and Education Department of this college play key role in the organizing of such excursions. Through these outings students take part in activities beyond the classroom and they come back from the tours replete with valuable lessons of society and history.

### Events

The college lays special emphasis on cultural activities which are held throughout the year. The college encourages overall participation of the students for organising cultural activities. The annual event of freshers Welcome is a major celebration undertaken in this college. The students show notable enthusiasm in organizing events like the 'VASA- DIBAS', Yoga Day, Independence Day and Republic Day celebration. The students display plenty of verve in commemorating the birth and death centenaries of famous Indian personalities and martyrs. The cultural events in this college are rightly viewed as occasions for mass bonding and social awareness. This college deems the participation of students in various events to be conducive to their holistic development. As such the college organizes various event to enable the students' opportunities for bonding and for extra- curricular activities. The college arranges for mass events like fresher's Welcome and the celebration of birth Centenaries of famous Indian Personalities. Apart from these, the college also make arrangements for community events which enable the students to engage in programmes for the benefit of the rural community. Among these, the

students of this college can be found to participate in awareness campaigns and literary drives. Through the management of events students are cultivated in the role of leadership and universal fraternity. Hence the organization of events form an essential part of the year-round activities undertaken in this college.

### Kanyashree Scheme

Among the various welfare schemes sponsored by the Government of West Bengal, Kanyashree Prakalpa is a key project implemented in this college for the benefit of girl students who from the bulk of the student community of this college. At present three variants of the Kanyashree Scheme are being carried out. They are respectively designated as k1 & K2 and the purpose of including the students within these folds are to ensure that the poorer sections of the learners get the opportunity of higher education. Currently through the K1 & K2 Schemes Rs.750 and Rs.25000 are being respectively offered to the undergraduate students. A brief summary of the accomplishment of the K1 & K2 scheme are given below:

| YEAR    | STUDENTS BENEFITED |           |
|---------|--------------------|-----------|
|         | K1 SCHEME          | K2 SCHEME |
| 2022-23 | 01                 | 27        |
| 2021-22 | 00                 | 10        |
| 2020-21 | 01                 | 36        |
| 2019-20 | 20                 | 200       |
| 2018-19 | 07                 | 155       |
| 2017-18 | 05                 | 95        |
| 2016-17 | 08                 | 93        |

### Placement Cell

This college has a modern outlook when its comes to combining education with career. To project a sense of career orientation among the pupils, this college has opened a placement cell where teachers come together with the students to offer advice on career opportunities. Many of the students have benefited from such friendly and expert consultation. A number of pupils have been absorbed into employment under school and administrative service. The students also get the fair advantage of free coaching request to preparing for job interviews.

### Student Support Service

Multiple service for student support is available in this college. Among the many service offered, the students are expected to derive large benefit out of the smart class room, the student friendly canteen, and the grievance cell for redressal of complaints. Scribes are provided for physically challenged Students. For those who are visually impaired, this college provides Braille Software and Ramp. The college also has a lift for the use of students.

### College Magazine

The Students of this college have always evinced great interest in bringing out an annual wall magazine. The magazine showcase contribution from the teachers and students alike. Informative articles, as well as poetry pieces adorn the wall magazine, which can veritably claim to be a pride of this college. The college magazine taps into the talent pool of the students and allows them to bring to public view their creative talents.

### Anti- Ragging

#### **SUMMARY OF UGC REGULATIONS ON CURBING THE MENACE OF RAGGING IN HIGHER EDUCATIONAL INSTITUTIONS, 2009.**

1. PREAMBLE: In view of the directions of the Hon'ble Supreme Court dated 8.05.2009 and in consideration of the determination of the Central Government and the University Grants Commission to prohibit, prevent and eliminate the scourge of ragging.
2. OBJECTIVE: To eliminate ragging in all its forms from universities, deemed universities and other higher educational institutions in the country by prohibiting it under these Regulations, preventing its occurrence and punishing those who indulge in ragging as provided for in these Regulations and the appropriate law in force.
3. WHAT CONSTITUTES RAGGING: Ragging constitutes one or more of any of the following acts:
  - a) Any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student.
  - b) Indulging in rowdy or indiscipline activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student.
  - c) Asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student.
  - d) Any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher.



- e) Exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
- f) Any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students
- g) Any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;
- h) Any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student.
- i) Any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

4. MEASURES FOR PROHIBITION OF RAGGING: There are a number of such measures at institution level, University Level, District level etc. Some of them that are important for students to know are as follows:

No institution shall permit or condone any reported incident of ragging in any form; and all institutions shall take all necessary and required measures, including but not limited to the provisions of these Regulations, to achieve the objective of eliminating ragging, within the institution or outside.

All institutions shall take action in accordance with these Regulations against those found guilty of ragging and/or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

Every public declaration of intent by any institution, in any electronic, audiovisual or print or any other media, for admission of students to any course of study shall expressly provide that ragging is totally prohibited in the institution, and anyone found guilty of ragging and/or abetting ragging, whether actively or passively, or being a part of a conspiracy to promote ragging, is liable to be punished in accordance with these Regulations as well as under the provisions of any penal law for the time being in force.

The telephone numbers of the Anti-Ragging Helpline and all the important functionaries in the institution, including but not limited to the Head of the institution, faculty members, members of the AntiRagging Committees and Anti-Ragging Squads, District and Sub Divisional authorities, Wardens of hostels, and other functionaries or authorities where relevant, shall be published in the brochure of admission/instruction booklet or the prospectus.

The application for admission, enrolment or registration must be accompanied by an Anti Ragging affidavit signed by a student in a prescribed format and another Anti Ragging Affidavit signed by a Parent/Guardian. (Both these Affidavits can be downloaded from the Web )

Any distress message received at the Anti-Ragging Helpline shall be simultaneously relayed to the Head of the Institution, the Warden of the Hostels, the Nodal Officer of the affiliating University, if the incident reported has taken place in an institution affiliated to a University, the concerned District authorities and if so required, the District Magistrate, and the Superintendent

of Police, and shall also be web enabled so as to be in the public domain simultaneously for the media and citizens to access it.

On receipt of the recommendation of the Anti Ragging Squad or on receipt of any information concerning any reported incident of ragging, the Head of institution shall immediately determine if a case under the penal laws is made out and if so, either on his own or through a member of the Anti-Ragging Committee authorised by him in this behalf, proceed to file a First Information Report (FIR), within twenty four hours of receipt of such information or recommendation, with the police and local authorities, under the appropriate penal provisions.

The Commission shall maintain an appropriate data base to be created out of affidavits, affirmed by each student and his/her parents/guardians and stored electronically by the institution, either on its or through an agency to be designated by it; and such database shall also function as a record of ragging complaints received, and the status of the action taken thereon.

The Commission shall include a specific condition in the Utilization Certificate, in respect of any financial assistance or grants-in-aid to any institution under any of the general or special schemes of the Commission, that the institution has complied with the anti-ragging measures.

Any incident of ragging in an institution shall adversely affect its accreditation, ranking or grading by NAAC or by any other authorised accreditation agencies while assessing the institution for accreditation, ranking or grading purposes.

The Commission may accord priority in financial grants-in-aid to those institutions, otherwise eligible to receive grants under section 12B of the Act, which report a blemish less record in terms of there being no reported incident of ragging.

**5. ADMINISTRATIVE ACTION IN THE EVENT OF RAGGING:** The institution shall punish a student found guilty of ragging after following the procedure and in the manner prescribed here in under:

The Anti-Ragging Committee of the institution shall take an appropriate decision, in regard to punishment or otherwise, depending on the facts of each incident of ragging and nature and gravity of the incident of ragging established in the recommendations of the Anti-Ragging Squad.

The Anti-Ragging Committee may, depending on the nature and gravity of the guilt established by the Anti-Ragging Squad, award, to those found guilty, one or more of the following punishments, namely;

- a) Suspension from attending classes and academic privileges.
- b) Withholding/ withdrawing scholarship/ fellowship and other benefits.
- c) Debarring from appearing in any test/ examination or other evaluation process.
- d) Withholding results.
- e) Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.
- f) Suspension/ expulsion from the hostel.

- g) Cancellation of admission.
- h) Rustication from the institution for period ranging from one to four semesters.
- i) Expulsion from the institution and consequent debarring from admission to any other institution for a specified period.

Provided that where the persons committing or abetting the act of ragging are not identified, the institution shall resort to collective punishment.

An appeal against the order of punishment by the Anti-Ragging Committee shall lie,

- (i) in case of an order of an institution, affiliated to or constituent part, of a university, to the Vice-Chancellor of the University;
- (ii) in case of an order of a university, to its Chancellor.
- (iii) in case of an institution of national importance created by an Act of Parliament, to the Chairman or Chancellor of the institution, as the case may be.

Where in the opinion of the appointing authority, a lapse is attributable to any member of the faculty or staff of the institution, in the matter of reporting or taking prompt action to prevent an incident of ragging or who display an apathetic or insensitive attitude towards complaints of ragging, or who fail to take timely steps, whether required under these Regulations or otherwise, to prevent an incident or incidents of ragging, then such authority shall initiate departmental disciplinary action, in accordance with the prescribed procedure of the institution, against such member of the faculty or staff. Provided that where such lapse is attributable to the Head of the institution, the authority designated to appoint such Head shall take such departmental disciplinary action; and such action shall be without prejudice to any action that may be taken under the penal laws for abetment of ragging for failure to take timely steps in the prevention of ragging or punishing any student found guilty of ragging.

### Scholarship/ Concession

This college takes special care to bring under-privileged pupils within the fold of state scholarship. Numerous scholarships like Kannyashree are mated out meticulously to deserving students. The scholarship are intended to facilitate the academic career of the students. Moreover, the students who hail from economically weaker background are granted generous concession on the basis of proper application. It is the intension of this college that lack of money or material resources should not be an impediment in the away of the academic progress of the pupil. As such the college obtain intervenes in financial difficulties faced by the rural pupils.

### Discipline (Code of Conduct for Students)

1. Students must carry the photo ID card issued by the college every day.
2. No outsider without valid photo ID shall be allowed in the college premises.
3. If any student is absent without notice for more than a month, his/her name will be removed from the college register.
4. Ragging in any form is strictly prohibited in the college campus.
5. Spitting and making noise on the stairs is strictly prohibited.
6. Proper and polite use of language is highly recommended.
7. Silence should be maintained in the library.
8. Students must maintain public decency, health and hygiene.
9. 75 % attendance is mandatory for appearing in college exam.
10. Use of drugs or intoxication in the college premises is strictly prohibited.

*“Knowledge is power. Information is liberating. Education is the premise of progress, in every society, in every family.”*

--Kofi Annan

